

**Researching/Educating Yourself Beyond Course Material**

Name \_\_\_\_\_

- 1) Select a topic related to one of the four course modules that you would like to research beyond what we discuss in class. It may be a related topic that we don't have time to study, or it may be a topic we touch on but that you would like to research in more depth. **(2 pts)**

What topic have you selected:	
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- 2) Use the MCTC library databases to search for three articles related to your selected topic. You may access these databases through the library website: <http://library.minneapolis.edu/> (and then click on the "Articles" Link). You must use an on-campus computer to gain full-access to articles OR you must use a code (the barcode from your student ID card) to remotely log-in to the library website from an off-campus computer. If you have questions about this remote log-in process, contact the library at: 612-659-6290.

Common databases that have been used by students in the past are listed below:

Peer Reviewed/Research	Newspaper/Magazine	Reference
Academic Search Premier	Alt Health Watch	CQ Global Researcher
General Science Collection	Alt Press Watch	Issues and Controversies
New England Journal of Med Science	Health and Wellness Resource	Opposing Viewpoints
	Proquest Newsstand Complete	Encyclopedia Britannica
	The New York Times	Gale Virtual Reference Guide
	World News Digest	
	Science Reference Center	
	LexisNexis Academic	

Provide citation information for the three articles you have found: **(6 pts)**

	Article Title	Author(s) (If no author is listed, just type "no author")	Publication Date	Database	Retrieval Date
<b>1</b>					
<b>2</b>					
<b>3</b>					

- 3) Provide an overview of what you have learned from these articles by listing/describing five, bulleted key pieces of information about your selected topic. **Each bullet should be 2-3 sentences long and should be in your own words. If you choose to quote something directly from one of the articles, use quotation marks and include a superscript that indicates the source article (<sup>1</sup>, <sup>2</sup> or <sup>3</sup> – from your table in question 2).** Think of the five most important pieces of information that you would want to emphasize if explaining what you've learned to a friend or relative. Feel free to compile related information from more than one article within the same bullet. You will be graded on the accuracy and thoroughness of each bullet. **(10 pts)**

1	
2	
3	
4	
5	

- 4) In three to four sentences, share what you found to be most interesting or what surprised you the most or what you feel is more striking about your selected topic from the research that you have conducted. **(2 pts)**

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